



HOMework (PRIMARY)

Statement of Aim:

The aim of this procedure is to develop essential study habits that lead to a self-motivated approach towards learning.

Rationale:

The purpose of this procedure is to consolidate knowledge and understanding of a subject; to reinforce and apply skills learned in the classroom; to aid the development of good study habits; to stimulate creative activity and imagination; to encourage independent thinking; to develop a spirit of inquiry and research; to foster self-discipline; and to foster parental involvement.

Guidelines:

1. Homework in the Primary School will comprise Daily Process Work and Weekly Consolidation Work.
2. The following is a breakdown of daily time that should be spent on daily process activities:
 - a. 10 minutes being read to each night in Reception Classes;
 - b. 10-15 minutes in Kindergarten & Grade 1;
 - c. 15-20 minutes in Grade 2 & 3; and
 - d. 20-30 minutes in Grade 4 & 5.
3. Requirements for homework will be displayed on google sites/Class Dojo and updated weekly.
4. Parents are encouraged to review teacher comments and marking with their children.

Weekly Consolidation Work:

English, Mathematics, Science and Social Studies homework will be set to consolidate learning in the classroom. These activities will be sent home on a Friday to be returned no later than the following Wednesday at the latest. This allows parents and students to choose when and how often they work on these activities. This recognizes that students have preferred working practices and families have varying obligations throughout the week and weekends so flexibility can be built into homework schedules.

This is a breakdown of the recommended amount of time to be spent on the weekly activities.

30 minutes per week at Kindergarten & Grade 1;

45 minutes per week at Grade 2 & 3; and

60 minutes per week at Grade 4 & 5.

HOMework (SECONDARY)

Statement of Aim:

The aim of this procedure is to improve student progress at school and to enhance partnership between educators and parents regarding raising expectations and achieving high standards.

Rationale:

Homework is an important tool for improved student learning because it:

1. Enables students to cover more subject content than is possible in lessons alone;
2. Provides time for essential learning activities that do not require the presence of the teacher;
3. Allows time for researching information, re-drafting work or working with others;
4. Enables student to review and consolidate knowledge and skills taught in class.
5. Encourages independent study skills and reflection;
6. Allows individuals to work at a pace that is appropriate to their abilities.

Guidelines:

1. Homework assigned will be purposeful and meaningful to the work of the class or to some future work.
2. Extended exercises may form part of an on-going assessment of each student.
3. Students must present homework on the date specified by the teacher. Homework up to 2 days late without acceptable reason will incur a 25% penalty per day. Work more than 3 days late will not receive credit.
4. It is the responsibility of students to find out any homework missed due to absence.
5. Students absent due to illness should submit their homework on the day they return to school and will not receive a late submission penalty.
6. Students absent due to school-related activities (eg. matches, quizzes) must ensure that homework set in their absence is completed and submitted on their return to school.
7. A student absent for a period of time is expected to make every effort to complete work missed including homework while absent.
8. A student absent for an extended period should contact the teacher for a record of homework set during this period.
9. If there are extenuating circumstances, a verification note from parents is to be presented at the beginning of class.
10. Students can expect to complete the following amounts of homework in any given evening:
 - a. Grades 6, 7, & 8 45 to 60 minutes.
 - b. Grades 9 & 10 100 to 110 minutes.
 - c. Grades 11 & 12 120 to 130 minutes.

Non-Compliance:

1. In the event of non-compliance with the homework procedure the following will apply:
2. 1st Instance noted by a subject teacher: teacher will send an email to the parent with copy to the Deputy Principal.
3. 3rd Instance recorded by the Deputy Principal in any subject: An email will be sent to the parents from the deputy.
4. On-going: further consequences chosen, as appropriate, with a view to assisting the student to achieve: further correspondence home, parent meetings, counselor referral, detained work-time, organizational support.