



MEF INTERNATIONAL SCHOOL - IZMIR

GUIDING STATEMENTS

Motto

Building Bridges Between Countries and Cultures

Mission

We inspire, nurture and challenge our learners to realise their unique potential

Vision

To be an open-minded community striving for creativity, innovation and excellence

DEFINITION OF HIGH-QUALITY LEARNING

High-quality learning is cultivated in a supportive environment where students investigate, explore, and create ideas. Students utilize these ideas to construct knowledge through higher order thinking and purposeful interactions that develop knowledge, skills, and attributes, which are transferable into practical experiences. The learning process creates lifelong skills and knowledge that transforms local and global communities.

DEFINITION OF INTERNATIONALISM

Internationalism means to welcome diverse perspectives, traditions, and cultures to nurture, inspire, and challenge our community to build bridges of understanding.

GUIDING PRINCIPLES

The MEF International School Community;

- Confirms the CIS Code of Ethics in prioritising the physical, mental, and emotional well-being of every student, staff member, and community member.
- Upholds the principles of the UN Convention on the Rights of the Child, fostering an environment of tolerance and respect for each child's unique identity and perspectives; promoting their freedom of thought, expression, and beliefs, and ensuring equitable access to information and education.
- Celebrates and appreciates diverse individuals, groups, cultures, and beliefs, fostering a sense of belonging and respect for all.

- Actively strives to understand and learn from the perspectives of others, nurturing a community of empathy and compassion.
- Embraces a culture of reflection, continuous improvement, and a growth mindset, encouraging all members to pursue personal and collective development.

Where learning...

- Is authentic, engaging learners in meaningful and relevant inquiry, resonating with learners' interests and aspirations.
- Prioritises the development of skills, guiding students to critically analyse, think, problem-solve and create innovative solutions.
- Prompts meaningful student action, empowering them to take impactful steps based on their understanding and convictions.
- Is a transdisciplinary journey, where experiences are immersive, authentic, collaborative, and meaningful.
- Integrates technology and digital resources, while applying critical thinking, developing digital literacy, and the ability to discern and analyse information effectively.
- Is holistic, fostering growth in every dimension - cognitive, emotional, physical, and social.

Where teaching...

- Is anchored in the positive relationships between teachers and learners.
- Centres on individual needs, ensuring every learner benefits from both support and the right level of challenge and rigour.
- Prioritises learner agency - student voice, choice, and ownership in the learning journey.
- Fosters curiosity, exploration, and experimentation through sustained inquiry.
- Inspires and challenges, offering authentic learning experiences that matter to them.
- Utilises modern technology to enhance higher order thinking, equipping learners for the future.
- Is innovative and creative, guided by the latest research and best practices.