



STUDENT ENROLMENT

Early Years:	17
Primary	56
Secondary	67
Total	140



FACULTY

Turkish	7
International	23



Overview



The school is also accredited by the Turkish Ministry of Education.

School

The campus features a range of facilities, including a library, two computer labs, science laboratories, an indoor pool, a gymnasium, play areas, a garden with a gazebo, specialist classes (visual arts and performing arts) and a conference hall. The school has a full-time nurse. The grounds of the school are protected and patrolled by full-time security personnel, and the perimeter is fenced and video-monitored. A healthy snack is provided twice daily in the cafeteria as well as a hot lunch with a salad bar.

MEF International School Izmir was established in 2004 to serve the needs of the international community living in Izmir. Part of a group of schools known as MEF Schools of Turkey, the school was founded by Mr. İbrahim Arıkan under the umbrella of Arıkanlı Holdings. MEF International School Izmir offers an international education from Cambridge International. The school is accredited by CIS (Council of International Schools) and NEASC (New England Association of Schools and Colleges).

MEF International School Izmir educates approximately 140 students aged 3 to 18 from 31 countries, all holding international passports. Its 30 faculty members come from 10 different countries. Teachers hold teaching certificates with 50% having earned a master's degree.

The school provides a first class English-medium international education with courses in English, Language Arts, Humanities, Natural Sciences, Mathematics, and the Arts. All students' needs are supported through holistic learning with the aid of the Learning Support and English Support teams. The school counselor provides social and emotional support and university guidance with the goal of students reaching their unique potentials.

MEF International School Izmir provides a stimulating education that engages the strengths, learning styles and needs of its students. Each child develops a passion for learning while realizing intellectual, creative, social, and physical potentials. Our mission is to 'inspire', 'nurture' and 'challenge' students to reach their 'unique potential'. Children are encouraged to construct meaning from real-life situations by utilizing inquiry. International values are celebrated. Students are empowered to become confident, balanced and socially responsible individuals who contribute positively to local and global communities.

MISSION

We inspire, nurture and challenge our students to realise their unique potential.

To be an open-minded community striving for creativity, innovation and excellence.

VISION

Curriculum

MEF International School Izmir is accredited to deliver the Cambridge International curriculum from Year 1 to Year 13. Students are assessed and certified by Cambridge International examinations in Years 6 and 9 (Checkpoint Maths, Science and English); Year 11 (IGCSE); Year 12 (AS Levels); and in Year 13 (AS/A Levels). Reception 1 and 2 students (aged 3 and 4) follow a play-based curriculum that allows them actively to acquire vital skills and knowledge while exploring their world.

Academics

Graduation Requirements:

Students earn credits for each course studied. A minimum number of credits per grade level during the last four years of school must be earned in order to graduate. These credits allow students to earn an official high school diploma from the Turkish Ministry of Education, which is recognized by universities around the world.

Extracurricular

Clubs, sports and after-school activities are an important part of life at the school. Students participate in club and after-school activities, which act as a counterbalance to academic life. Community Service participation is promoted with students participating in service projects both locally and globally.

CONTACT INFORMATION

General Manager – Mr. Erdoğan Bozdemir
Assistant General Manager – Ms. Elvan Tongal
Principal – Mr. Malcolm Ringo
Deputy – Mr. Brett Warfield
College and Guidance Counselor – Ms. Cortney Brown

Inquiries:

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Cambridge Courses Available:

Cambridge International Examination IGCSE

Art & Design, Biology, Chemistry, Computer Science, Economics, English 1st Language, English 2nd Language, French, Geography, History, Mathematics, Physical Education, Physics, Spanish and Turkish Language.

Cambridge International Examination AS/A Level

Art & Design, Biology, Chemistry, Computer Science, Economics, English Language, French, Geography, Global Perspectives, History, Mathematics, Physical Education, Physics, and Spanish.

UNIVERSITY ACCEPTANCES



MEF International School Izmir students have progressed to:

Canada: Art Institute of Vancouver

Cyprus: Near East University

France: Ecole Nationale Supérieure d'Architecture de Marseille, Grenoble Graduate School of Business

Germany: SAE University Berlin

Greece: Aristotle University, Athens University, Hania University of Crete, National Technical University of Athens, Pantheon University, University of Macedonia, University of Thessaly

Hungary: Debrecen University, McDaniel College

Italy: University of Perugia

Korea: University of Gyeongsang

Netherlands: Fontys University, Inholland University of Applied Science, University of Amsterdam, University of Gonnigen

New Zealand: University of Canterbury

South Korea: Yonsei University

Spain: CEU San Pablo University, Rey Juan Carlos University, ESIC Madrid, Autonomus University of Madrid Medical School, University of Valencia

Switzerland: University of Geneva

Turkey: Yaşar University

United Kingdom: Kent University, Newcastle University, Plymouth College of Art, Plymouth University, University of Glasgow, SAE University London, University of Edinburgh, Aberystwyth University

United States: Binghamton University, LIM College New York, Western Washington University, Fresno State University, Colorado State University

Report Grades:

GRADING: For Years 7 – 13, assessment and grading are as follows:

7.	90 – 100	excellent
6.	80 – 89	very good
5.	69 – 79	good
4.	60 – 68	satisfactory
3.	49 – 59	unsatisfactory / failing
2.	34 – 48	poor
1.	0 – 33	very poor

GRADING: For Reception 1 – Year 6, a variety of assessments are utilized, including portfolios and end-of-unit assessments.

